

Comprehensive Program Review Report



Program Review - Kinesiology

Program Summary

2022-2023

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What are the strengths of your area?: Our Kinesiology courses continue to see excellent enrollment, and they did all through the Covid years. One reason for this could be that many students who enroll in Kinesiology are doing so as part of a specialized major or program, and they are highly motivated to pass in order to continue in their program. In the 2021-2022 school year, our FTE's saw a .2 percent drop (from 12.4 to 12.2) and this is in comparison to other courses in the PE department which had much greater losses in their FTE's. On the other hand, the success rate in this course dropped from 88% to 82%, which again, unfortunately has been a common trend across all curriculums during the year of Covid shutdowns. We are encouraged to see that enrollment this school year is back up and are anticipating high FTES numbers as well as a growing success rate.

We continue to reach a wide demographic of students, especially in Kinesiology 001, where Hispanic, African American, and Multi-Ethnicity Males success rates ranged from 90.6% to 92.3%. Multi-Ethnicity (92.9%) reported a higher success rate than the white males (92.6%). Hispanic, African American, and White Males improved success rates by approximately ten percentages from 2019-2020.

Kinesiology 088 was the only kinesiology course to increase Full time Equivalent Students (FTE's) (.20 percentages). We are feeling proud of our curriculum and happy with our text book choice, which has provided a robust body of work for our students to study as they head into careers in the physical wellness fields.

What improvements are needed?: At this point in time, our main focus is in the retention of enrolled students. Enrollment has been its highest in 3 years, and therefore it becomes important to find ways to maintain student engagement and the personal connection with the professor, rather than having the course turn into a mega-lecture which students miss class and submit work online instead. Class sizes are extremely large right now, and engagement remains our #1 priority. In order to improve engagement we are constantly revisiting the concept of lesson design, and class structure in order to provide personal connection between professor and student.

Describe any external opportunities or challenges.:

Overall SLO Achievement: SLO's were achieved.

Changes Based on SLO Achievement: No changes at this time.

Overall PLO Achievement: We are satisfied with our current PLO achievement.

Changes Based on PLO Achievement: We will continue using the same pedagogies as we have in the past.

Outcome cycle evaluation: This unit is meeting the schedule we have established for ourselves, and there is broad participation in the unit.

No Action were returned for this Unit based upon the selected parameters.